Course name:	Indoor flower arrangements					3		
Translation of the course name into English:	-							
Study field:	General Horticulture							
Language of lectures:	English		Study level: Master of science					
Study form: Stationary extramural	Status of ☐ primary ☐ obligatory lectures: ☐ directional ☒ facultative				□winter seme ☑spring seme	nter semester pring semester		
	Academic year from which the descr	ription applies	2021/2022 Ca	talog number:	OGR-O2-S-3L1	18.17 ang		
				•				
Course coordinator:	Prof. Ewa Skutnik							
Lecturers:	Prof. Ewa Skutnik							
Unit running the course:	Department of Ornamental Plants							
Unit ordering the course:	Faculty of Horticulture							
Assumptions, objectives and description of the course:	The main objective of the course is to give the students a knowledge of principles of creating flower compositions; broad knowledge of plant material and its suitability for a given occasion and a customer's demand, as well as that of floristic accessories (foams, wires, nets, ribbons, paper, etc.). To develop in students a capability to make flower arrangements and to prepare designs of plant interior decorations using cut flowers, florists' greens and pot plants.							
Didactic forms, number of hours:	Lectures: hours 15 Practical classes: hours 15							
Teaching methods:	Shows, audiovisual presentations, individual students' projects, manual tasks in the greenhouse and class room, consultations.							
Formal requirements and prerequisites:	Basic knowledge of the ornamental plants, their cultivation and postharvest requirements							
Learning outcomes:	Knowledge: W_01 - knows a proper plants for a given type of decoration W_02 - knows a proper technique to make a flower arrangement	flower arrang size, shape and U_02 – can cl propose a form given room, environmental	ole to design an ind ement according to pl d color hoose right pot plants a n of their presentation according to plan requirements as well a d its destination	Competence K_01 - is solutions ants'	es: open to nev	v creative		
The way of verification of learning outcomes :	e way of verification of learning Efect W_01, W_02, U_01, U_02, K_01 - evaluation of flower arrangements							
Form of documentation of achieved learning outcomes :	Evaluation of flower arrangements made individually Evaluation of an individual decoration project							
Elements and weights affecting the final grade:	1/ Evaluation of the individual compositions – 50%, 2/ evaluation of a design – 40%, 3/ student's activity during classes – 10%. The subject is considered as passed when min. 51% of 1 and 2 are gathered							
Place of classes:	Teaching rooms, greenhouse, plant collections							
Basic and supplementary literature: 1 Lersch G. Principles of Floral Desig 2. Lersch G. Floral Craftsmanships 3. Van Uffelen A. Flower - world	zn.							
COMMENTS								

Quantitative indicators characterizing the module / object:

Estimated total number of student work hours (contact and own work) necessary to achieve the assumed learning outcomes - on this basis, complete the ECTS field:	60 h	
The total number of ECTS points that a student receives in classes requiring direct participation of academic teachers or	1,5 ECTS	
other lecturers:		

Table of compliance of the directional learning outcomes with the effects of the course:

Effect category	Learning outcomes for the course:	Reference to learning outcomes	The impact of
		specific for study program on	course on the
		particular study field (direction)	directional
			effect *)
Knowledge - W_01	knows proper plants for a given type of decoration	K_W04	3
Knowledge - W_02	knows a proper technique to make a flower arrangement	K_W01; K_W02; K_W05	2
Skills - U_01	is able to design an indoor flower arrangement according to plant size, shape and color	K_U01	3
Skills - U_02	can choose right pot plants and propose a form of their presentation in a given room, according to plants' environmental requirements as well as a room style and its destination	K_U04	2
Competences - K_01	is open to new creative solutions	W_K01	2